

George Eliot Academy

The best in everyone™

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Parent Bulletin

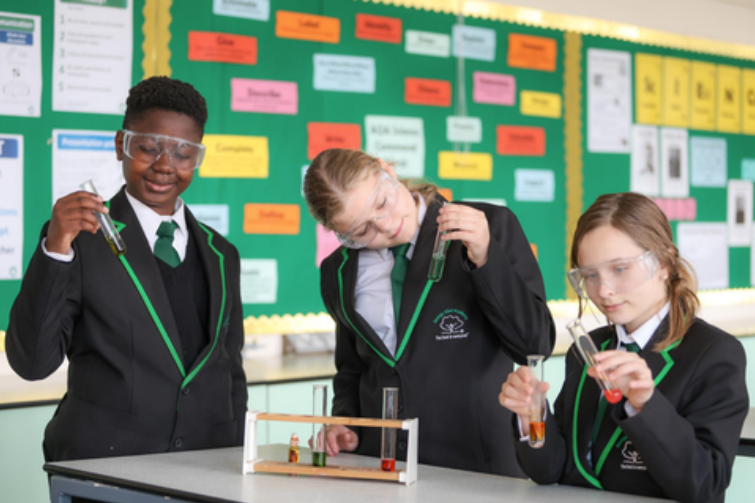
March / April 2026

ECOSYSTEM

An ecosystem is a geographic area where plants, animals, and other living organisms, as well as weather and landscape, work together to form a functional unit. Ecosystems contain biotic or living parts which include plants, animals, and other organisms, as well as abiotic factors, or non-living parts including rocks, temperature, and humidity.

There are two types of ecosystem: Terrestrial Ecosystem and Aquatic Ecosystem. An ecosystem can be as small as an oasis in a desert or as big as an ocean, spanning thousands of miles.





Welcome to the Summer term

Dear Parents, Carers and Pupils,

As we begin the Summer term, I would like to extend a very warm welcome back to all members of our school community. This is always a busy and exciting time of year, filled with opportunities to reflect on progress, celebrate achievements and look ahead to the months to come.

I would like to take this opportunity to wish all of our Year 11 pupils the very best as they prepare to begin their GCSE examinations. They have worked incredibly hard throughout their time with us, and we are immensely proud of their perseverance, commitment and ambition. We know they will approach the examination period with focus and determination, and the whole school is behind them.

We are also seeking your support with donations for our Harmony Garden, a space designed to promote wellbeing, reflection and inclusion for our pupils. If you are able to help, whether through materials, plants, resources or time, we would be extremely grateful.

I would like to say a huge well done to all of our pupils who have represented the school so positively across a wide range of activities and competitions. Whether through sport, the arts, academic challenges or community events, our pupils continue to be excellent ambassadors and we are very proud of their achievements.

Finally, I would like to express my sincere thanks to our parents and carers for your ongoing support. From attending school shows, donating and contributing through the PTA, to simply being active members of our school community, your involvement makes a real difference. We truly value the strong partnership we share with you.

Thank you for your continued support, and I wish everyone a positive and successful Summer term.

Yours sincerely,

Craig Bonny-Meekings
Senior Assistant Principal



Self-Discipline

Tenacity

Ambition

Responsibility



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GEA are Youth Speaks winners again!

We are absolutely delighted to share some wonderful news — our brilliant Year 9 pupils have won the Senior Division of the Nuneaton Rotary Club Youth Speaks Competition! This achievement is even more impressive as it marks the second time George Eliot Academy has taken the top spot, competing against both Nuneaton Academy and Hartshill Academy.

The standard of competition this year was exceptionally high, making this victory a truly outstanding achievement. Our winning team demonstrated confidence, clarity and teamwork throughout their performance and represented the school superbly.

Huge congratulations go to our winning team:

- Erica – Speaker
- Kara – Chair Person
- Nancy – Vote of Thanks

In recognition of their success, the pupils were awarded £20 Waterstones gift vouchers, and we are proud to welcome the trophy back to school for another year.

We would also like to give special recognition to Tillie, who attended in support of the team, helped write the speech and acted as an understudy on the day. Tillie showed fantastic commitment and teamwork throughout the process and played a vital role in the team's success.

We are incredibly proud of all the pupils involved. Their hard work, dedication and confidence truly shone through, and they were a real credit to themselves and the school. Well done Year 9, a fantastic achievement!

You can read their outstanding speech in full on the next page.



Happily ever after? : the gender role paradox and its impact on humanity

Once upon a time women were damsels in distress only considered smart enough for gossip or frivolous conversation about frilly dresses and hair bows... and men were their knights in shining armour: strong, stoic and emotionally stable, too macho to shed a tear or talk about their feelings. For generations they lived, weighed down by social expectation wanting to break free of the invisible chains binding them to their gender roles, but alas they could not and so continued to wear their pretty dresses and strut around waving their swords... and they all live happily ever after? Right? Wrong!

Gender, arguably one of the most rewarding but somehow also degrading social constructs; the source of countless problems worldwide.

Society has moulded men to be less caring creatures leading to only 30% of men being health and social care workers. Phrases such as "boys don't cry" and "man up" condition boys from a young age into being careless about their mental health. Did you know that 75% of suicides are committed by males? Furthermore, their peers often use "gay" as an insult, when in reality they are just being empathetic. This leads to not only insulting people becoming more normalised but also to a fear of speaking up about feelings due to a sense of not being taken seriously. People often view men as emotionless robots, never breaking down or letting a tear roll down their cheek. It's time to break these stereotypes, why should men always be given the role of the hero?

Let's revisit the idea of fairy tales. The little mermaid is many children's favourites, but have we ever considered how it can alter how they think? Ariel was seen as "dramatic" for longing to leave the imaginary chains tying her to the ocean behind. The only way she was able to escape was to sacrifice her voice and change for a man. Why should we be teaching young children that the only way to have your voice heard is to alter yourself? Have we ever stopped to consider that these stories could have a lasting impact on our next generations? Why not create stories where the women are portrayed as strong, confident and independent?

When was the last time that you saw an advertisement on the internet about "pore vanishing serums" or food supplements for insane muscle gain? 73% of women feel that advertisements set an unrealistic standard of beauty and 1 in 3 men feel negatively impacted by muscle gain advertisements. Communities such as "skinnytok" (which is an area of TikTok that encourages unhealthy eating and often pushes adults and predominantly young people into unhealthy relationships with food and excessive exercise) encourage these standards.

Did you know that only 373 fathers took paternity leave in 2022 in the uk? This proves that men are not expected to take part in parenthood and many children experience absent fathers. This adds fuel to the raging fire caused by the outdated view that "women belong in the kitchen" or "women belong at home". 45% of fathers are not informed about the option of taking shared paternal leave and it is used in fewer than 2% of births. Furthermore, 42% of fathers do not feel supported by their employer when taking leave.

Have you ever heard of the "pink tax"? The "pink tax" is a term used to refer to the phenomenon that products marketed to women and girls are more expensive in comparison to those marketed to males. Often, prices can be more than 40% higher. We compared 2 similar razors from one brand, the men's one was £12 and the women's was £16. This is just one example of the "pink tax" however it ranges across even more products such as : shower gels, deodorants and even children's clothing. However, the VAT on sanitary products was abolished by the uk government in 2022. A minor improvement that we can hopefully see take place across other products in the coming years.

Fairy tales, social media and society in general brainwashes generations from extremely young ages to conform to unrealistic standards and limit their authentic self to fit into the perfect box in which is constantly changing. You cannot write a new story with the same words, the future generations need to have the stereotypes destroyed rather than implanted into their thoughts, ultimately affecting their way of life. So I ask you this, can you define gender without talking about biological sex or stereotypes? If the answer is no then is there really a place for the term in modern society?



Year 8 Social and Community Action

Our Year 8 pupils recently demonstrated fantastic social action by taking part in a litter pick around the local area surrounding the school. Armed with gloves and bags, they worked together to help keep our community clean and welcoming.

We are incredibly proud of our pupils for showing real responsibility, teamwork and care for their local environment. Their efforts reflect our commitment to being an active and positive part of the community, and to taking pride in the area we live and learn in.

Well done to all involved, a great example of pupils making a difference.



British Science Week – Curiosity: What Is Your Question?

To celebrate British Science Week, this year's theme of "Curiosity – What is your question?" was at the heart of everything we did. Across the school, pupils were encouraged to think like scientists by asking questions about the world around them.

At lunchtime, pupils took part in our "Big Question" activities, exploring fascinating ideas such as: Why does ice float? How fast does your brain work? Why does a flame go out? and Where does gas come from? It was fantastic to see so many pupils getting involved and thinking deeply about these everyday phenomena. Those who attended three or more sessions were entered into a prize draw for an Easter egg, congratulations to Martha J, our winner!


In addition, every classroom featured a "curiosity board," where pupils could submit their own scientific questions. This created some brilliant discussions and showed just how inquisitive our pupils are. Here, you can see examples of questions from Miss Marsden's and Miss Halford's classes.



We were also delighted to welcome local primary schools to take part in hands-on science sessions. Pupils explored how much energy is stored in our food, while our Nebula parent session investigated which antibiotics are most effective.

It has been a fantastic week celebrating curiosity, and we are incredibly proud of the enthusiasm and engagement shown by all pupils.

Miss Marsden's Class Questions

How did life begin?	How deep is the ocean?	How will AI impact jobs in the future?	What causes the big bang?
What causes a nebula to form?	Why does the Earth spin?		How many galaxies are there?
How many bottles of water would it take to fill the oceans?	Do chemical and electrical signals in the brain ever mix?		Why do humans have eye brows?
Why is the sea blue?	Why is space dark when the sun is there?	How can we be sure if an animal is extinct if we only search a small area?	How was electricity first discovered?





DofE Bronze Training Success – Year 9 & 10

Year 9 and Year 10 pupils have been working incredibly hard as they prepare for their Duke of Edinburgh Bronze Award. As part of their training, pupils successfully completed a navigation day at Burbage Common, where many walked over 7 miles. During this experience, they developed key skills such as setting a map, using map features to navigate, and building confidence in unfamiliar outdoor environments.

In addition, pupils showed fantastic commitment by giving up their Saturday to take part in an in-school training day. During this session, they learned how to plan routes for their qualifying expedition, pitch tents, pack their bags effectively, and cook suitable meals outdoors.

We are extremely proud of the effort, resilience, and enthusiasm shown by all pupils. These experiences not only prepare them for their expedition but also strongly support the development of our STAR values, helping to build tenacity, resilience, and ambition.

Well done to all involved!





Youth Parliament

Pupils recently had the valuable opportunity to attend the third meeting of Nuneaton's Youth Parliament, held at Nuneaton Town Hall. The visit provided an engaging and thought-provoking experience, allowing pupils to witness local democracy in action and contribute to discussions on issues that directly affect young people.

The central focus of this meeting was the proposed ban on social media use for under 16s. This topic sparked a wide-ranging and balanced debate, with representatives sharing differing perspectives on the potential benefits and challenges of such a policy. Pupils listened attentively to the voices of other youth representatives, gaining insight into how young people across the area view online safety, mental health, and digital freedom.

A highlight of the visit was the opportunity to speak with Jodie Gosling MP, who offered valuable insight into the role of government and the complexities involved in shaping policy. Pupils were able to ask questions and deepen their understanding of how decisions are made at both local and national levels.

In addition, representatives from Warwickshire Police contributed to the discussion, providing a professional perspective on the risks associated with social media use and the importance of safeguarding young people online. Their input helped pupils to consider the issue from a safety and law enforcement standpoint.

Overall, the visit was an enriching experience that encouraged pupils to think critically, engage respectfully with differing opinions, and develop a deeper understanding of civic participation. It was an excellent opportunity for pupils to see how their voices—and the voices of their peers—can play a role in shaping the future.





Yr 7 London Trip

Our Year 7 pupils recently enjoyed an exciting day trip to London, taking in some of the capital's most famous landmarks. The visit included seeing Buckingham Palace, enjoying lunch in St James's Park, and exploring the British Science Museum.

The pupils had a fantastic time and demonstrated excellent behaviour throughout the day. They were a real credit to the school, showing curiosity, enthusiasm and respect at every stage of the trip.

Well done to all involved for making the day such a success.





World Book Day

Our staff went all out for World Book Day 2026 with each department taking on a different book. Pupils really enjoyed working out who each teacher was dressed up as, and what book they were representing.



Supporting Year 9 Pupils with GCSE Options - Careers

We would like to thank parents, carers and pupils for attending the Year 9 Pathways Evening on 5th March. The event provided an overview of the GCSE options process and gave families the opportunity to explore different subject areas, speak with subject teachers, and ask questions about courses and expectations. Over the past few weeks, our Careers Advisor has also been working closely with Year 9 pupils and their families to support them through the GCSE options process. One-to-one meetings have been held with parents via School Cloud, alongside in-person discussions with pupils in school.

These meetings have provided an opportunity to talk through subject choices, answer questions about the options process, and help pupils think about how their selections may link to their interests, future aspirations, and possible pathways after Year 11 and post-16 education. Conversations have also delved deeper into the content of different subjects and the methods of examination at GCSE, helping pupils to better understand what each option involves and enabling them to make more informed decisions.

The sessions have been very well received, with many parents and pupils sharing positive feedback about how helpful it has been to discuss their ideas, gain clarity about the process, and feel more confident about making their choices.

If you feel that you or your child would benefit from further support, please do not hesitate to get in touch by email. We would be happy to arrange an additional meeting or phone call to provide further guidance. Pupils may also **request an appointment by visiting the careers advisor who is based in Linford 1st Floor L101 Careers Office or ask tutors to add their name to the request sheet / email.**



Careers Education Information Advice & Guidance

Careers Advisor



Miss Suchak

I work at George Eliot Academy as an MFL teacher and Careers Advisor. Available to interview GEA pupils and provide careers advice and guidance by appointment.

If you need some careers or post-16 help, pop to my office or send me an email to

ree.suchak@georgeeliotacademy.org.uk



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Festival of Arts

Art pupils at George Eliot Academy are celebrating their incredible success after achieving three 1st places for pupils in Years 7, 8 and 9, a 2nd place in Year 7 and two 3rd places for pupils in Years 8 and 9 in the Art section of the Nuneaton Festival of Arts competition. Pupils had their artworks judged by Andrew Sutton the Art Adjudicator, and got to meet Jodie Gosling, local MP.

First places were awarded to Chioma E in Year 7, Lilly W in Year 8 and Mercy O in Year 9. Second place was awarded to Ava D in Year 7 and two third places were awarded to Eva B-J in Year 8 and Courtney-M P in Year 9.

The creative design department are very proud of their achievements.





Musical Excellence

A huge well done goes out to all those who participated in our Spring Fling Spectacular. We are so incredibly proud of all the dedication, effort, and time our staff, families, and pupils put into making this event happen. From group performances to solos, we were blown away by the hard work our pupils put into their displays which recieved brilliant parent and family feedback.

“What a show!!! Kids are getting better every year and thanks to your hard work with them”

“I was delighted to see how much encouragement and support George Eliot school gives to its pupils’ musical achievements.”

To further celebrate George Eliot Acadamy’s musical prowess, a big well done goes out to Daniel and Adam’s performance with their rock band "Ignited" at the Nuneaton teenage festival on Sunday. The festival was to celebrate local teenagers and had music all day and stalls selling crafts and arts.

The crew from Queen's Hall organised the music side and Ignited where invited to perform following their successful performances at the monthly Youth Jam sessions. They played a set of originals and covers and the crowd danced and cheered them on. They did the school proud.



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'Orchestra Come and Play' – A Wonderful Morning of Music Making

On Friday 6th March, The George Eliot Academy was delighted to host the 'Orchestra Come and Play' event in partnership with Warwickshire Music. The day brought together budding young musicians from across the area, with pupils from Nicholas Chamberlain and Etone College joining our own orchestra, for a unique opportunity to experience performing as part of a full orchestra. Under the guidance of specialist staff from Warwickshire Music, took part in an "orchestra from scratch" workshop. Throughout the morning, pupils rehearsed in sectional breakout groups, working closely with expert woodwind, brass, and string tutors, before coming together for full orchestra rehearsals.

The aim of the event was not only to build pupils' instrumental and ensemble skills, but also to offer an insight into the world of professional orchestral and session performance. Many pupils commented on how inspiring it was to play as part of a large ensemble, with feedback including:

- "It was a lot of fun."
- "We really enjoyed it."
- "It was great to play as part of a bigger orchestra."

At midday, pupils showcased their hard work in a performance for our Year 7 cohort. Our Year 7s proved to be a perfect, supportive audience, fully engaged and inspired by seeing their peers perform live. Many commented afterwards on how exciting it was to hear such a wide range of instruments together and expressed interest in getting involved in future music opportunities. The performance was also recorded and has been shared on the schools social media challenges. We are incredibly proud of all the pupils who took part and grateful to Warwickshire Music for providing such an inspiring experience. If this event has inspired your child and you would like them to take part in future projects like this, you can sign them up for instrumental lessons using the QR code on the Warwickshire music flyer found within the newsletter (next page).





Warwickshire Music



Bring the magic of music into your school or home
with
Warwickshire Music.

Warwickshire Music is proud to be the principal provider of instrumental/vocal lessons, music groups and music education services to schools, children, and families across Warwickshire.

Playing an instrument or learning to sing helps young people to unlock their imagination, boost confidence, lift spirits and improves literacy, numeracy and listening skills.

With our specialist team of music professionals and music hub partners your child/ren will develop their love of music and learn creative skills for life, through our:

Instrumental and Vocal lessons
Music Groups and Ensembles
Concerts and Events
Music Curriculum Support for Schools

With FREE instrumental hire for your first year of learning, and opportunities to join a range of ensembles and performance events, start your child's musical journey now!

For more information on how we can support your child's or school's musical journey, and to sign up to lessons, please:

Visit our website: www.warwickshiremusic.org

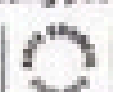
Contact us at: music@warwickshire.gov.uk

Call us on: 01926 742630

Or scan the QR code:



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ARTS COUNCIL
ENGLAND



Warwickshire
County Council



Sports excellence

We are incredibly proud of the continued success and enthusiasm shown across our PE and school sport programme this term. Our thriving extra-curricular offer has provided pupils with fantastic opportunities to develop their skills, represent the school, and enjoy competitive sport.

A special highlight is for our U15 girls netball team, who have qualified for the United Learning Midlands Netball Finals at Loughborough University. This is a fantastic achievement, and the team will also benefit from a masterclass led by England and Loughborough Lightning player, Beth Cobden. We wish them the very best of luck.

Congratulations also to our U12 basketball team, who performed brilliantly to finish as runners-up in the YourSchoolGames basketball tournament. The U12 girls football team have also enjoyed a series of excellent results in this term's 7-a-side competition, well done to all involved.

Finally, good luck to our U15 boys football team, who have reached the North Warwickshire semi-finals. We are excited to see how they get on.

Well done to all our pupils who continue to represent the school with such commitment, teamwork, and pride.





ALTRU Drama

Our Year 7 pupils were treated to an inspiring performance from ALTRU DRAMA, who brought The Material World topic to life in a vibrant, engaging way. The performance explored:

Atoms and materials – what they are made of and how they are used in our everyday world.

STEM careers – opening pupils' eyes to the exciting pathways science can lead to.

Challenging stereotypes – encouraging every pupil to see themselves as capable, creative problem-solvers.

Thank you, ALTRU DRAMA, for inspiring our pupils and helping them see that ambition starts with asking questions, exploring new ideas, and imagining themselves in roles they may never have considered before.





PTA and pupil Easter Bingo

On Thursday 26th March, The George Eliot Academy was buzzing with excitement as our PTA Easter Bingo event brought pupils together for an afternoon full of fun, laughter and community spirit. The event was proudly supported by our Year 10 and Year 11 Health and Social Care pupils, who played a key role in helping to plan, organise and run the bingo.

Pupils took on a range of responsible roles throughout the event. Some confidently called out the bingo numbers, keeping the games lively and engaging, while others helped to run the tombola, ensuring everything ran smoothly and participants had plenty of chances to win prizes. Additional support included welcoming guests, handing out bingo cards and offering help wherever it was needed.

The hard work and enthusiasm shown by the pupils created a warm and inclusive atmosphere, with the hall filled with smiles, friendly competition and plenty of laughter. The event was a great success and a wonderful example of pupils putting their learning into practice while giving back to the school community. A huge well done to all pupils and staff involved for helping to make Easter Bingo such a memorable occasion.

Some quotes from the pupils were:

"Helping to run Easter Bingo really improved my confidence. Calling out the numbers in front of everyone pushed me out of my comfort zone, but it felt great knowing people were enjoying it."

"As older pupils, we had to act as role models. It felt good to set a positive example and give something back to the school community."

"We had to use lots of teamwork and communication to make sure the games and tombola ran smoothly. It showed how important it is to work together."





Young Carers assembly

Year 8 had an assembly from Caring Together Warwickshire who are an organisation that support young people who have a caring role within their family.

Young Carers are children and young people aged 5-18 who help to look after someone at home. The person who they help care for could have:

- A Disability
- Long Term Health Condition
- Poor Mental Health
- Addiction to Drugs

Caring for young people can be challenging and Caring Together Warwickshire offer activities, 1:1 and group sessions as respite for it's registered young carers.

George Eliot Academy can make a referral, please contact Mrs Sarah Sharkey, Safeguarding Officer if you would like more information.





Mindfulness group programme

Mindfulness group sessions. Come and learn how to be in the moment, in a safe non-judgemental space.

- Balance your emotional mind and reasonable mind.
- Experience unpleasant thoughts and feelings safely.
- Increase self-awareness.
- Engage with the world rather than thoughts.
- Experience greater calm and peacefulness.
- Regulate feelings more effectively.
- Slow down your reactions and respond mindfully.

**BREAK ONE
MINDFULNESS
SESSIONS**

3-WEEK GROUP PROGRAMME

To attend, please see Mrs Farrer in M013
First session starts: 17/04/26

MONDAYS – BREAK ONE



MHST Wellness



Mental Health in Schools Team Tips For Wellness



Dimensions tool



Free online personalised self-care information & support for adults and children in Coventry & Warwickshire

Self-Care

Self-care is all about the little things we do to help ourselves feel better or to keep ourselves feeling good. This is a great way to look after our mental health and wellbeing. Self-care involves 'checking in' with yourself and thinking "how do I feel today?" and understanding "what do I need today?" Self-care looks different for everybody. What works for one person may not work for someone else!

Our tips for self-care:

- **Taking** time-out when we are feeling overwhelmed.
- **Making** time for an activity which makes us feel good e.g., taking a bath, listening to music, going for a walk, or playing a game you enjoy.
- **Doing** the basic things to look after ourselves e.g., eating and sleeping well.
- Practise self-care by asking yourself the questions in the box below:

How do I feel today? What do I need today? Do I need physical or mental self-care? When can I add self-care into my day? Make time to do it! Repeating these Self-Care check-ins at least once each day can help improve our mental health.

Make time for a relaxation activity. Scan the QR codes below for more information around self-care. Why not try the mindfulness activities in the QR codes below too!

Primary resources:

Secondary resources:



Self-Care



Mindfulness



Self-Care



Mindfulness

Watch the Mindfulness animation! The Mindfulness in Schools Project has lots of other great resources too.

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.



Warwickshire Workshops and Programmes



SPRING TERM VIRTUAL WORKSHOPS & PROGRAMMES

Workshop/Programme	Date and Time	Venue
Understanding Your Teenager	30th March 10am - 12pm	Virtual
Routines	31st March 10am - 12pm	Virtual
Working it Out Together Co-parenting in a positive way	4-week programme 15th April 1pm - 2:30pm	Virtual
Working it Out Together Co-Parenting in a positive way	4-week programme 15th April 6pm - 7:30pm	Virtual
Talking Teens 4-week programme	4-week programme 9th June 9:30am - 10:30am	Virtual



**Book your
free place**

For Warwickshire
parents only.

For further information about this programme
please email
ehparenttrainers@warwickshire.gov.uk



Safer parking

Dear Parent

Parking around our school is a regular topic of discussion, with concerns being raised by local residents as to the nuisance and inconvenience some of the parking decisions made by some of our parents take. Also some of the ways parents are parking is also exposing children, including your precious children, to dangers and risk of injury, all of which can be avoided.

We have been working closely with partners in Warwickshire County Council, Road Safety Education and Warwickshire Police, and would like to take this opportunity to explain how some of you are exposing others to unnecessary danger.

All of the above partners are working on different ways to deal with these issues, one of which will include ways for the police to deal with parking offences and issue fines without the need of a police officer being present.



Yellow zigzag lines outside schools, also known as "school keep clear" markings, indicate that it is illegal to park, stop, or wait on those markings no matter how short the period of time. These markings are in place to ensure the safety of children, parents and other pedestrians when entering or exiting the school. The lines are designed to create a clear area free of vehicles to enhance visibility and safety for pedestrians and children, so if you park on these you are reducing the visibility and increasing the risk you are exposing others to.

If caught you could face a fine of £50 for stopping on the yellow zig zags, and possibly higher if the parking is deemed to be dangerous.



Safer parking

Obstruction

With regards to the road, the offence of Obstruction of the highway occurs when an individual in any way obstructs the free passage along the highway. The pavement is part of the highway, so parking on the pavement blocking it would be an offence of obstruction.

Examples could include blocking free access along the pavement, blocking entrance to driveways, parking vehicle in the middle of the road. It does not matter if there is little traffic flow at the time, the offence is still complete.

Examples below show a white car causing obstruction by blocking the pavement, as does the smaller white car parked on the pavement, blocking access to a private drive, both examples of obstruction.



If caught you could face a fine of £50 for obstruction, and possibly higher if the parking is deemed to be dangerous.



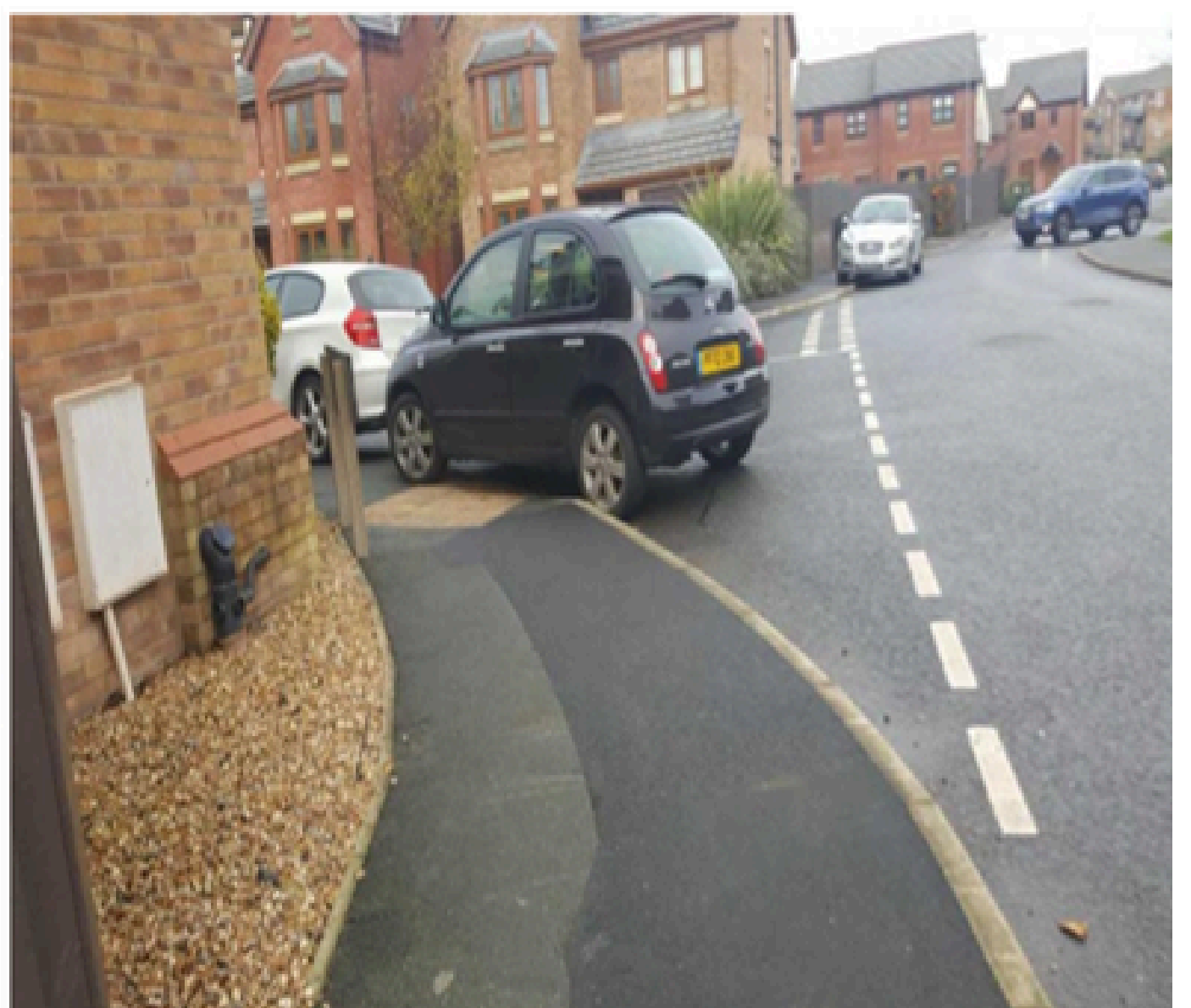
Safer parking

Dangerous Parking

Dangerous parking refers to leaving a vehicle in a position that could cause injury to road users or prevent emergency services from accessing an area.

There is no need to prove injury occurred, just the risk or possibility of it is sufficient to prove the offence.

Examples of this would include parking within 10 meters of a junction, or over a dropped kerb that is used by parents with prams or wheel chair users to cross the road. In the examples below the van and grey car (the rear is seen) are parked within 10 meters of the junction with the van blocking the pavement exposing others to risk as the visibility at the junction is reduced and forcing pedestrians into the road. The other example the black car is blocking the dropped kerb and also within 10 meters of the junction, so a wheel chair user could not cross the road at that location, exposing them to risk of injury.



Dangerous parking offence carries a minimum fine of £100 and 3 penalty points on your licence, with the possibility of higher fines if dealt with through the courts.